Amsterdam Public School's Integrated Strategic Plan 2024-2026

Adopted by Amsterdam Board of Trustees on March 14, 2024

Background

Amsterdam Elementary School District uses its school vision and mission statements to guide goal-setting, planning, and implementation within the school district in order for students to achieve academic and social success.

Amsterdam School Vision Statement:

The Amsterdam school community supports quality rural education where all students develop a life-long love of learning.

Amsterdam School Mission Statement:

The Amsterdam School community fosters positive social and academic performance, which encourages staff and students to be respectful, responsible and ready to learn.

Core Values Shared by Board, Staff, & Students:

The mission and vision of Amsterdam School are supported by these core values of the entire learning community. The actions of the learning community are expected to be consistent with these values.

- 1. *All people have value.* It is each person's responsibility to strive to enhance and respect the values of others.
- 2. All people have unlimited potential to learn. People learn in different ways and at different rates and have the right to learn in an environment that accepts those differences.
- 3. All people are challenged to higher levels of performance by high expectations. It is each educator's, parent's, and community member's responsibility to set high expectations and invest the resources needed to help each student meet his or her potential. It is each learner's responsibility to capitalize on this investment.
- 4. *All people benefit from respect.* A school in which people and property are respected at all times is essential to the emotional safety and academic growth of everyone.

Goal Area 1: Community Engagement

Amsterdam School District aspires to build and maintain positive community relationships, for the academic and social growth of our students.

- 1. The District will implement its Family and Community Engagement Plan to ensure clear communication with stakeholders and provide activities for community engagement throughout each school year.
- 2. The District will teach and prepare students to be responsible citizens, so they may contribute to the community in which they live.

3. Amsterdam will prepare its K-6 students, so they are academically and socially prepared to transition to Manhattan Public Schools, where they will continue their educational experience. Amsterdam district will prioritize out-of-district students whose siblings are enrolled in Amsterdam as a means of supporting the family unit within the Amsterdam community.

Goal Area 2: High Academic Performance

Amsterdam School District strives to provide a quality education for its students.

- The District will maintain compliance with accreditation standards under Title 10, Chapter 55 of the ARM and ensuring compliance with IDEA by providing appropriate programming for eligible students in the Least Restrictive Environment. Trustees have determined that enrolling out-of-district students where there are not exceptional circumstances at the request of a parent or guardian that would result in exceeding accreditation limits for classrooms in grades K-8 negatively impacts the quality of education for all students within the district.
- 2. The District will maintain current Special Education programs by ensuring that enrollment of out-of-district students where there are no exceptional circumstances at the request of a parent or guardian will not negatively impact the District's ability to serve students in those programs or result in hiring of additional Special Education staff, exceeding current program capacities, or the development/expansion of a new program.

3.	The District will limit class size	s, with a targeted class	size according to grade:
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Grade	Target Class Size	State Class Limit
K	16	20
1	16	20
2	16	20
3	22	28
4	22	28
5	26	30
6	26	30

- 4. The District will prioritize enrollment for out-of-district students who attended the Amsterdam School District during the previous school year.
- 5. The District will strive to meet the following academic performance goals for its students: <u>Reading</u>
 - Increase school-wide Reading FastBridge"low risk" and "college pathway" scores combined by 3% from fall to spring.
 - Maintain a minimum of 85% of the student population at "low risk" and "college pathway" based on school-wide FastBridge Reading spring scores

Mathematics

• Increase school-wide Mathematics FastBridge "low risk" and "college pathway" scores combined by 3% from fall to spring

- Maintain a minimum of 85% of the student population at "low risk" and "college pathway" based on school-wide FastBridge Mathematics spring scores
- 6. The district will continue using multi-tiered strategies of support (MTSS) to enhance academic and social growth of its students. This includes emphasizing the Amsterdam Way: Be responsible, be respectful, be safe, and be ready to learn.

Goal Area 3: Staff

Amsterdam School District will recruit and retain highly qualified staff.

- 1. The District will prioritize student enrollment for employees' children who reside outside of the District's attendance area.
- 2. The District will promote a positive school climate for staff and students, which includes teaching and preparing students to be responsible citizens and implementing with fidelity the Amsterdam Way.
- 3. The District will work to offer competitive pay and benefits.

Goal Area 4: Facilities

- 1. The District will comply with all building construction standards pursuant to Title 50, chapter 60, MCA; capacity and ingress and egress elements, either by individual room or by school building, of any fire code authorized by Title 50, chapter 3; evacuation elements of the district's adopted school safety plan.
- 2. The District will complete any needed facilities projects, based on priority ranking within the Facilities Inventory. By fall of 2024, the District will:
 - Complete the last vacant classroom on the northwest side of the new building, so it is available for educational use.
 - Build an enclosure or at minimum a gable roof at southwest gym entry.