



LIBRARY AND TECHNOLOGY

March and April 2022

DIGITAL CITIZENSHIP

March is a great time to talk to your students about digital citizenship. In school, we talk about digital citizenship as following the Amsterdam Way when you are online.

Be safe (don't give out personal information, tell an adult about anything they find concerning), be respectful (THINK before you post), be responsible (follow copyright and fair use guidelines), and be ready to learn (try new challenges). For more information check out [this slide](#)

BOOKMOBILE



The Bookmobile was at school on March 1st and will return on March 29th. It will be at Bethel Church on March 15th from 12:45-1:45.

If your child has a Bookmobile card and you haven't yet signed up for Remind, please do so. I use Remind to send out reminders about the Bookmobile schedule and any updates like when they have to cancel our stop.

<https://www.remind.com/join/amsterdam/>

ONLINE RESOURCES



If you or your child has a Bozeman, Belgrade, or Manhattan library card, do you know about Libby and Hoopla? Libby and Hoopla are two online resources with thousands of ebooks and audiobooks. If your student is browsing on their own device, I highly recommend using the **juvenile filter** on Libby and the **kid** setting on Hoopla. Both are available as apps and Libby's collection is also available at montana.overdrive.com



Another resource that is great for research and learning is World Book Online (worldbookonline.com). The school has an account to World Book so students can access it at home and at school.

Username: Amsterdam Password: cougar

KINDER – SECOND

In Library, students are headed off on adventures with animals.

Kinders are exploring habitats around the world, Firsts are imagining themselves with different animal adaptations, and Seconds are soon going to start redesigning the school as a zoo.

In Technology, the animal adventures continue as the (Ks) create Slides and Sheets, (1sts) conduct research, and (2nds) go on virtual field trips and use Sheets to "purchase" animals and supplies for their zoo while staying under budget.

THIRD – FOURTH

In Library, we are traveling all around the United States in very different ways. **Third-grade students** are going West. First, they will travel the trail with Lewis in Clark through the eyes of Seaman, Pompey, and York. Then they will continue to march through history as we investigate Westward Expansion. **The third/fourth class** is continuing to explore the arctic as they travel with the kids from the Race the Wild series to Alaska. The **fourth-grade** class is traveling through time and space as we learn more about famous Native Americans and their tribes.

In Technology, we are finishing some units and then focusing on digital citizenship. Before their digital citizenship unit, **third graders** are on a Google Earth journey. They are virtually following the footsteps of Lewis and Clark all the way to the Pacific. **Third/fourth and fourth-grade classes** will finish their Google Slides units on National Parks (3/4) and remodeling a ski resort (4) before reviewing how to follow the Amsterdam Way online.

FIFTH AND SIXTH

These two grades are wrapping up units in both Library and Technology. **Fifth-graders** are in the middle of an investigation into whether grizzly bears are ready for delisting in the Greater Yellowstone Ecosystem or not. They have started to crunch the numbers on Google Sheet and will soon work in scientific teams to see if the numbers meet the Interagency Grizzly Bear Committee criteria for delisting. In Library, **sixth-grade students** are completing work on their seals for the yearbook and then will test their survival skills in a unit that is always a student favorite. In Technology, they are finishing up their bios for the yearbook and their travel unit. As both grades wrap up their current Tech units, they will review Digital Citizenship.

DIGITAL CITIZENSHIP THE AMSTERDAM WAY

- Be Safe
 - Don't share private information (birthday, address, phone number, etc)
 - Tell an adult if you come across anything that is concerning
 - Take breaks and limit screen time
- Be Respectful
 - THINK before you post
 - Truthful, Helpful, Important, Necessary, Kind
 - Post comments that help others learn
 - I like how you..., Have you considered..., Can you tell me more about...
- Be Responsible
 - Keep passwords and login information secure
 - Follow copyright and fair use guidelines
 - Ask before you post
- Be Ready to Learn
 - Be a problem solver. Scroll down and look around.
 - Take on new challenges. Code a game, build a 3D model, develop keyboarding skills...

